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Portfolio Link

Erin Grabowski's portfolio

Education

Bachelor of Science Education

University of South Florida

2003 - 2005

Master of Science Instructional Design Technology

University of South Florida

2022 - 2024

Skills

Instructional Design Models & Learning Theories:

ADDIE, SAM, Bloom's Taxonomy

Technology Tools:

Articulate, Captivate, Adobe Creative Suite, Canva, LMS (Canvas)

Multimedia Development:

Visual design, video/audio editing, storyboard creation, usability testing

Technical Proficiencies:

HTML, CSS, JavaScript

Soft Skills:

Collaboration with SMEs and cross-functional teams, Project management adaptability, empathy, Data analysis

ERIN GRABOWSKI

Instructional Designer

Professional Summary

Analytical and collaborative instructional design professional with nearly 20 years of experience in curriculum development, adaptive teaching methods, and learning assessment. Skilled in creating engaging, learner-centered content using models like ADDIE and tools such as Articulate and Captivate. Thrives in fast-paced environment and adapts seamlessly to evolving priorities.

Experience

2022 University of South Florida

2024

Graduate Student: Instructional Design Technology with a Concentration of E-Learning Design and Development

- Developed e-learning solutions aligned with instructional design standards (e.g., AECT).
- Conducted needs analyses and designed accessible learning experiences using LMS platforms such as Canvas.
- Created storyboards, prototypes, alpha and beta testing for e-learning modules.

²⁰¹⁴ St. Raphael's Catholic School

Educator

2022

- Designed and delivered learner-centered experiences to improve outcomes through data-driven insights.
- Conducted data analysis to inform instructional strategies, ensuring alignment with educational objectives.
- Developed and facilitated both in-person and remote instruction, leveraging technology to enhance engagement and accessibility.
- Collaborated with cross-functional teams, including administrators and stakeholders, to align instructional goals with organizational objectives.
- Partnered with colleagues to develop and implement governing policies that supported effective teaching and learning practices.

²⁰⁰⁵ Grace Lutheran School

Educator

2014

- Designed and implemented engaging, data-driven learning experiences to achieve measurable outcomes.
- Conducted comprehensive data analysis to inform instructional strategies and curriculum improvements.
- Delivered instruction tailored to diverse learner needs and objectives.
- Collaborated with cross-functional teams, including administration and parents, to align educational goals with learner success.
- Partnered with stakeholders to develop and communicate effective school policies.
- Worked with external accreditation teams to evaluate and certify schools, ensuring adherence to educational standards.
- Served as a teacher liaison on the governing board, representing faculty interests and advocating for instructional enhancements.



Florida Professional Educator Certification